Welcome to Sustaining Conflict Resolution: Building Bridges to the Future. The Education section of the Association for Conflict Resolution seeks to reach out to conflict resolution educators at all levels by providing regional conferences in collaboration with other organizations. We are pleased to be working in collaboration with the George Mason University Institute for Conflict Analysis and Resolution (ICAR) and Fairfax Public Schools in this joint effort. We are sure that you will have enjoyable few days and return to your practice inspired and informed.

Anne Smiley, Chair
Planning Committee

Sponsors and Exhibitors

If your organization would like to be a sponsor for the conference or an exhibitor at the conference, please contact Terri Lankford, Director of Marketing at ACR 202-464-9703. Your sponsorship will help us be able to offer reduced registration fees for students and volunteers. We have scheduled special events in the exhibit area to encourage conferees to spend time visiting your exhibit. We look forward to hearing from you.

Thank You

The planning committee for this conference wishes to thank George Mason University for their generous support in assisting with this gathering by housing the conference. In addition, we wish to thank the staff of ACR, ICAR and Fairfax County Schools for their assistance in putting this conference together.

Conference Planning Committee:

Marsha Blakeway, MSCM
Conflict Resolution Education Group, Consultant
(Washington, DC)

Marge Bleiweis, M.Ed.
Fairfax County Public Schools, Conflict Resolution Specialist
(Great Falls, VA)

Nancy Kaplan, MSW
CRU Institute, Executive Director
(Bellevue, WA)

Kathryn Liss M.A.
Creative Conflict Transformation
(Asheville, NC)

Cynthia Morton, Ed.S, LPC, NCC
School Counselor and Trained Mediator
(Covington, GA)

Anne Smiley, M.A.
Mediation Management Services
(Lansing, MI)

Paulette Washington
ACR Meeting planner
(Washington, DC)

Bill Warters, Ph.D
Wayne State University, Faculty Fellow, Office for Teaching and Learning
(Detroit, MI)

Sarah Wallis, M.A.
Ohio Commission on Dispute Resolution, Director of Education Programs
(Columbus, Ohio)
Conference Chronology & Workshop Descriptions

Key: Community=Everyone Welcome  
ES=Elementary School Focus  
MS=Middle School Focus  
HS=High School Focus  
HE=Higher Education Focus

SUNDAY MARCH 9

4:00-5:30  Registration and Information  Johnson Center - Dewberry Hall Lobby
5:30-6:30  Buffet Supper  Johnson Center - Dewberry Hall South
6:30-8:00  Opening Plenary  Johnson Center – Dewberry Hall North

Talking About My Generation: Building Bridges to the Future  
Panel Presentation on Conflict Studies at George Mason University  
Johnson Center - Dewberry Hall North

Moderator:  
Marsha Blakeway, MSCM 1986, ICAR Adjunct Faculty: Conflict Resolution in Schools

Panelists:
- Susan Allen Nan, Ph.D., George Mason University. ICAR Assistant Professor of Conflict Analysis and Resolution
- Johannes Botes, Ph.D., Center for Negotiations and Conflict Management; Division of Legal, Ethical, and Historical Studies; University of Baltimore
- Mara Schoeny, Ph.D., George Mason University. Director, ICAR Certificate Programs
- John Windmueller, Ph.D., Assistant Professor & Acting Director; Center for Negotiations and Conflict Management; Division of Legal, Ethical, and Historical Studies; University of Baltimore.

University conflict studies began in 1982 with the first graduate-level degree granting program in the country at George Mason University in Fairfax, VA. This academic year marks the 25th anniversary of coursework in conflict studies. The evening presentation will be a discussion by a panel of graduates of the Institute for Conflict Analysis and Resolution (ICAR) who are now teaching in conflict studies programs at ICAR and the University of Baltimore.

The discussion will focus on the way conflict studies prepared these professors for their work and the way they are preparing their students for the future. Discussion may also look at how the field is creating bridges across generations and into the future; how collaborations between programs are or can be created; how new programs are being created and what is their focus; where is the field headed and how are we preparing for that new reality; where is the discussion happening about what people need to know to be able to understand and resolve conflicts in nonviolent ways that can create peace. Time will be allowed for questions and comments from the audience.
MONDAY MARCH 10

8:00-9:00  Registration  Johnson Center Dewberry Hall Lobby
8:00-9:00  Continental Breakfast  Johnson Center Dewberry Hall South
9:00-10:00  Plenary  Johnson Center Dewberry Hall North

25 Years: Looking Back and Looking Ahead
Presenter: Larry Dieringer

Larry Dieringer has been a staff member at Educators for Social Responsibility (ESR) for 24 years and has been its executive director for the last 15 years. He has overseen the national dissemination of the widely acclaimed Resolving Conflict Creatively Program (RCCP) to 25 school districts and over 275 schools across the country, and the launch of a Masters Degree Program in Conflict Resolution and Peaceable Schools with Lesley University. An experienced workshop leader, school consultant, and university lecturer, he teaches nationally on topics including conflict resolution, diversity and anti-bias education, social and emotional learning, character development, and secondary school reform. Mr. Dieringer has helped hundreds of schools across the country to build social and emotional learning and conflict resolution programs. He has a M.Ed. from the Harvard University Graduate School of Education, and is a former secondary school social studies teacher and youth wilderness program director.

10:30 – 12:00  Workshop Sessions 1

Connecting Students of Conflict Resolution and Employers
Presenter: Julie Shedd
Johnson Center, 3rd Floor West, Room B
(HE)
A new model of career coaching has been developed by ICAR’s Student Services Offices. Each career intensive focuses on one particular industry or sector that may employ conflict students. The “intensive” provides students with sector specific knowledge of career paths and resumes and interviewing skills. This workshop will look at the process of developing and implementing Career Intensives for Higher Education students.

Conflict Resolution Education in Teacher Education (CRETE)
Expanding CRE programs and Resources for Pre-service and In-service Teachers
Panel Presentation: Tricia Jones – Temple University, Dr. Claire Salkowski, Sheppard-Pratt Institute, Dr Adrienne Mercer – University of Maryland, Dr. William Warters – Wayne State University, Sarah Wallis – Ohio Commission on Dispute Resolution and Conflict Management
Johnson Center, 3rd Floor West, Room C
(HE)
The CRETE (Conflict Resolution Education in Teacher Education) project is a national pilot funded by the George Gund Foundation and the US Dept of Education’s FIPSE program to provide pre-service teachers and school-based teaching mentors with critical skills and knowledge of conflict resolution education and class room management necessary for cultivating constructive learning environments for children, enhancing student learning and bolstering teacher retention.
Conflict Resolution in Hong Kong
Presenter: Kathryn Liss
Johnson Center, 3rd Floor West, Room D
(HS/HE/Community)
This presentation is based on two three-week sojourns teaching conflict resolution in Hong Kong. Presenters will examine what was different about teaching conflict resolution in a cross-cultural environment and why those differences existed. These differences will be explored during exercises which will point out the differences and discuss how the different cultural values led to different results than would be experienced in the U.S.

Listening Without Formulas: When You Ask Me to Use Formulas, I Feel Annoyed Because Normal People Don’t Talk That Way!
Presenter: Rachel Goldberg
Johnson Center, 3rd Floor West, Room E
(MS/HS/HE)
Reflective listening, I-messages and paraphrasing are core skills for all conflict resolution, but students often resist them because they don’t feel “real”, and they aren’t sure they will work. This model was designed by two PhDs, a professor and a business consultant to provide a basic skill set and diagnostics in an easy-to-understand, non-formulaic form that is immediately usable. Resources will include a script demonstrating how the skills sound in “real” life language.

Intersection of Community Mediation and Peer Mediation
Presenter: Jared Ordway
Johnson Center, 3rd Floor West, Room F
(ES/MS/HS/HE/Community)
The National Association for Community Mediation (NAFCM) has assisted many community based mediation programs throughout the country in working with peer mediation in schools. Learn more about NAFCM and how community based conflict resolution programs and schools can collaborate in providing peer mediation in schools.

12:00-1:00 Buffet Lunch Johnson Center Dewberry Hall South

1:00 – 2:30 Workshop Sessions 2

Conflict Management Skills as Leadership Competencies
Presenter: Harry Webne-Behrman
Johnson Center, 3rd Floor West, Room B
(MS/HS/HE)
This workshop highlights a successful professional development program for staff at University of Wisconsin-Madison. This program infuses conflict management skills into the workplace culture, from new and aspiring supervisors to experienced program and project managers, teaching conflict resolution, facilitation, and mediation skills and integrating them into a broader leadership development curriculum. The program serves to build bridges and support for student leadership efforts, enhancing opportunities for peer mediation as well.
Connected and Respected: Lessons from Resolving Conflict Creatively

Presenter: Larry Dieringer
Johnson Center, 3rd Floor West, Room C

(ES)
One of the challenges of sustaining comprehensive conflict resolution programs involves integrating conflict resolution education into the fabric of classroom life. This session will explore a model, five approaches, and practical strategies for integrating conflict resolution education into elementary classrooms based upon experiences in the widely disseminated and well-evaluated Resolving Conflict Creatively Program. The session will also look at how conflict resolution education can be linked with social and emotional learning competencies, character education, and national standards.

Bias Awareness

Presenter: Priscilla Prutzman
Johnson Center, 3rd Floor West, Room D
(ES/MS/HS/HE/Community)
This experiential workshop looks at celebrating one’s culture, examines personal, cultural and institutional forms of bias and develops strategies to effectively respond to bias.

Making Class Matter and Engaging Difference

Presenter: Rachel Goldberg
Johnson Center, 3rd Floor West, Room E
(ES/HS/HE)
This workshop will explore ways to make ideas relevant and memorable so students take the ideas home and apply them to their every day lives. Examples will include exercises on how to understand and engage difference well.

Creating Peaceable Classrooms

Presenter: Jeanine Neal
Johnson Center, 3rd Floor West, Room F
(ES/HS)
Educators interested in creating safe, respectful, peaceful classrooms will learn strategies that foster an atmosphere that promotes social and academic success. These strategies include lessons that teach positive communication, participation in conflict and problem solving lessons which enable students to express their needs and respect the needs of others.

How to Manage Conflict in Special Education - Cancelled
Presenter: Fran Fletcher

3:00 – 4:30 Workshop Sessions 3

Implementing Pyramid Articulation for a Conflict Resolution Education Program

Presenter: Kathleen Pablo
Johnson Center, 3rd Floor West, Room B
(ES/MS/HS/HE/Community)
Fairfax County Public Schools offer peer mediation in elementary, middle and high schools. In order to promote smooth transitions between the various levels, some school pyramids are promoting pyramid
mediation trainings. This workshop will share how these trainings work and how pyramids can work together to promote peer mediation.

**Step Right Up, Children of All Ages! Transformative Peer Mediation**
*Presenter: Lisa Hershman*
Johnson Center, 3rd Floor West, Room C

(ES/MS)

What is transformative mediation? Is it right for my school? This interactive workshop explores how the hallmarks of transformative mediation can be adapted to create a school-based peer mediation program. The PAZ (Peace from A to Z) Peer Mediation Program, which trains elementary school students in the transformative approach, will serve as a case study. Participants will leave with practical engaging, kid-tested ideas and suggestions about how to work with children in this model.

**Conflict Resolution Education Research and Evaluation**
*Panel Presentation: Moderator-Marsha Blakeway; Presenter - Tom Roderick*
Johnson Center, 3rd Floor West, Room D

(ES/MS/HS/HE/Community)

In this session, **Tom Roderick**, the executive director of Morningside Center for Teaching Social Responsibility (formerly Educators for Social Responsibility Metropolitan Area) will share preliminary findings from a major scientific study of The 4Rs (Reading, Writing, Respect, and Resolution), a program of Morningside Center that integrates conflict resolution and language arts for grades K-5. Tom Roderick co-founded the Resolving Conflict Creatively Program in New York City in 1985. (Note: **Hildy Ross**, a Developmental Psychologist and Professor of Psychology at the University of Waterloo, Ontario, Canada was unable to attend.)

**Staff Facilitation: Strategies for Promoting Problem Solving & Managing Conflicts**
*Presenter: Lisa Webne-Behrman*
Johnson Center, 3rd Floor West, Room E

(HE)

The emphasis of this workshop is on developing Staff Facilitation programs within schools/districts so that a representative cadre of staff are trained to facilitate problem solving as well as assist in the management of conflicts among staff or between school and families (e.g. Special Education related disputes). This workshop will focus on specific skills as well as key implementation issues to consider in the development of effective Staff Facilitation programs.

**The Men of Strength Club: Linking Masculinity and Conflict Resolution - Cancelled**
*Presenter: Joseph Vess*

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**Join us!**

**Reception in the Exhibitor Room**
Johnson Center Gold Room

4:45 – 6:00
Tuesday, March 11

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<tr>
<th>Time</th>
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<tr>
<td>8:00-9:00</td>
<td>Registration</td>
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<td>8:00-9:30</td>
<td>Continental Breakfast</td>
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<td>8:15-9:15</td>
<td>ACR Education Section Meeting</td>
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<td><strong>Greetings from Douglas Kleine, ACR Executive Director</strong></td>
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<td><strong>Project Description, Jay Folberg, JAMS Foundation</strong></td>
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<td>8:30-9:30</td>
<td>Student Mediation Conference Registration</td>
<td>Dewberry Hall Lobby</td>
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<td>9:30-10:00</td>
<td>Joint Plenary with Sixteen Annual FCPS Northern Virginia Regional Student Mediation Conference</td>
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<td><strong>Changing the World-Youth Mediators Across the World</strong></td>
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<td><strong>Presenter: Tricia Jones</strong></td>
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<td>Tricia Jones (Ph.D., Ohio State University, 1985) is a Professor in</td>
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<td>the Department of Psychological Studies in the College of Education,</td>
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<td>Temple University, Philadelphia PA. Her teaching and research</td>
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<td>interests are in interpersonal, group and organizational conflict</td>
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<td>processes with special emphasis on conflict resolution education and</td>
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<td>social and emotional learning programs in K-16 institutions. She has</td>
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<td>published prolifically in the field of conflict resolution with many</td>
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<td>research projects, currently working with the Global Partnership for</td>
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<td>the Prevention of Violence and the United Nations to develop an action</td>
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<td>agenda for conflict resolution and peace education.</td>
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<td>Dr. Jones is the past-President (1996-1997) of the International</td>
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<td>Association of Conflict Management. She served as the Editor-in-Chief</td>
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<td>(2001-2007) of Conflict Resolution Quarterly, the scholarly journal of</td>
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<td>the Association for Conflict Resolution. Dr. Jones is the recipient of</td>
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<td>the 2004 Jeffrey Z. Rubin Theory to Practice Award from the International Association for Conflict Management.</td>
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<td><strong>Following the Plenary, students will proceed to assigned workshops</strong></td>
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<td>**led by adult and high school student facilitators. Adults</td>
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<td><strong>accompanying students and ACR conference attendees will proceed to</strong></td>
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<td><strong>one of the following workshops.</strong></td>
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<td>10:15 – 12:15</td>
<td><strong>Workshop Sessions 4</strong></td>
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<td><strong>Recommended Standards for School-Based Peer Mediation Programs 2007</strong></td>
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<td><strong>Presenter: Marsha Blakeway</strong></td>
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<td>Johnson Center, 3rd Floor West, Room B</td>
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<td>The 2007 Recommended standards for school-based peer mediation programs include sections on model standards of conduct for peer mediators and recommended standards for program development and management, training (including professional development for adults) and evaluation. In this workshop, participants will review the recommended standards with members of the committee that worked on the standards and have an opportunity to ask questions and to think about next steps for updating existing programs.</td>
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</table>
Restorative Justice in Schools
Presenter: Bob Garrity, Christa Pierpont, and Brian Vaughn
Johnson Center, 3rd Floor West, Room D
(ES/MS/HS/HE/Community)
This workshop will cover current practice and issues facing the application of Restorative Thinking and practice in Virginia schools, including conferencing, bullying, and other topics. It is intended for all levels of experience.

Help Increase the Peace
Presenter: Kathryn Liss
Johnson Center, 3rd Floor West, Room G
(MS/HS)
This program empowers youth through teaching conflict resolution skills and building community. Young people become leaders themselves sharing what they have learned. This has been implemented in Yorktown high school, Arlington Virginia on a school wide basis by training leaders in a class called “leadership and Diversity”. These young people then lead sessions throughout the school helping their peers to be more accepting of each other.

Peer Mediation Partnerships/ Linking University with Community
Presenter: Lisa Shaw
Robinson B – Room 245
(ES/MS/HS/HE/Community)
This session highlights a partnership between higher education and local school programs. Lisa Shaw will present best practices from the ICAR/George Mason Peer Mediation Partnership Initiative. Issues to be addressed include team building and motivation, skills-sharing and training, program assessment, leadership and guidance.

The Peer Mediation Class
Panel Presentation: Moderator-Kathleen Pablo
Robinson B 248
(MS/HS)
As demands on student time increase, schools are finding it difficult to pull students out of class for training. One alternative is to provide a mediation class. This presentation will share the logistics and curriculum for the Peer Mediation class offered by Fairfax County Public Schools at both the middle school and high school level.

12:30-1:00          Box Lunches           Johnson Center Dewberry Hall Lobby
1:00-1:30           Closing for Fairfax Student Conference   Johnson Center Dewberry Hall
1:30-3:00  Workshop Sessions 5

Accessing Free Web-based Conflict Resolution Education Resources via the Conflict Resolution Education Connection
Presenter: Bill Warters
Johnson Center, 3rd Floor West, Room B
(ES/MS/HS/HE/Community)
Come to this session and get to know the conflict Resolution Education Connection, a free online one-stop-shop for resources and information on conflict resolution education. We will review the history of this cooperative project, talk about its future and highlight some of the great tools and resources hidden within. Go www.creducation.org!

A World of Possibilities: Conflict Resolution Education and Peace Education Around the Globe
Presenter: Tricia Jones
Johnson Center, 3rd Floor West, Room D
(ES/MS/HS/HE/Community)
Conflict Resolution Education and Peace Education are a critical focus in most regions of the world according to the Global Partnership for the Prevention of Armed Conflict. Several initiatives are underway to document and assess the form and function of conflict resolution educational and peace education efforts. This panel presents summaries of several important activities related to global expansion of conflict resolution education and peace education.

Conflict Resolution Outside the Classroom: Service Learning and Restorative Justice
Presenter: Jennifer Langdon and Marion Cockey
Johnson Center, 3rd Floor West, Room E
(HE)
Presenters will offer a model for integrating service learning into college level courses, with a particular focus on the intersecting fields of criminal justice, restorative justice practices and conflict resolution. Opportunities and challenges will be discussed.

Conflict Improvisation
Presenter: Jeanine Neal
Johnson Center, 3rd Floor West, Room F
(ES/MS/HS)
Conflict Resolution education professionals will focus on the interplay between conflict and conflict resolution and the potential issues that might cause conflict. Participants will learn how Improv can be used to develop successful conflict resolution strategies.

Neuro-Linguistic Programming Skills for Conflict Resolution Educators - Cancelled
Presenter: Alejandro Beeche
3:15-4:45  Workshop Sessions 6

Estimating, Predicting, & Mitigating the Cost of Conflict in Schools Through a Statistical Model  
*Presenter: MaryCarolyn Theis*  
Johnson Center, 3rd Floor West, Room D  
(ES/MS/HS/HE/Community)  
This presentation examines statistical factors and considerations in developing a mathematical computation for the cost of conflict and using that data collection to design and implement appropriate training strategies. Participants will learn to identify cost factors and evaluate simple models to enhance their ability to produce a comprehensive cost of conflict for their organization.

Strategies to Teaching Peace & Conflict Resolution  
*Presenter: David Smith*  
Johnson Center, 3rd Floor West, Room E  
(HE)  
This workshop will provide an overview of approaches that undergraduate institutions are using to teach about peace and conflict resolution. All forms of undergraduate education will be considered including liberal arts institution, religious affiliated schools, state universities and community colleges.

How to Run a Student Mediation Conference  
*Panel Presentation: Moderator-Marge Bleiweis*  
Johnson Center, 3rd Floor West, Room F  
(ES/MS/HS/HE/Community)  
You have seen the Northern Virginia Regional Student Mediation conference. Now, join the conference steering committee as they provide an overview of the conference planning and offer the nuts and bolts information on how to organize and run a successful conference in your community. Planning materials are provided.

Join us!  
Tea and Cookies &  
Wrap-Up Conversation  
Johnson Center Gold Room  
4:45-5:45
### Conference At a Glance

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<th>Time</th>
<th>Location</th>
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<td><strong>Sunday March 9, 2008</strong></td>
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<tr>
<td>Registration and Information</td>
<td>Afternoon</td>
<td>Johnson Center - Dewberry Hall Lobby</td>
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<td>Buffet Supper</td>
<td>4:00-5:30</td>
<td>Johnson Center – Dewberry Hall South</td>
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<tr>
<td>Panel Presentation-University Studies</td>
<td>5:30-6:30</td>
<td>Johnson Center - Dewberry Hall North</td>
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<td><strong>Monday March 10</strong></td>
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<tr>
<td>Registration and Continental Breakfast</td>
<td>Morning</td>
<td>Johnson Center – Dewberry Hall South</td>
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<tr>
<td>Opening Plenary/Panel</td>
<td>8:00-9:00</td>
<td>Johnson Center – Dewberry Hall North</td>
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<tr>
<td>Workshop Session Series 1</td>
<td>9:00-10:00</td>
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<td>Lunch</td>
<td>10:30-12:00</td>
<td>Johnson Center – 3&lt;sup&gt;rd&lt;/sup&gt; Floor West</td>
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<td><strong>Monday</strong></td>
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<td>Workshop Session Series 2</td>
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<td>Johnson Center – 3&lt;sup&gt;rd&lt;/sup&gt; Floor West</td>
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<td>Workshop Session Series 3</td>
<td>3:00-4:30</td>
<td>Johnson Center – 3&lt;sup&gt;rd&lt;/sup&gt; Floor West</td>
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<tr>
<td>Exhibitor Reception</td>
<td>4:30-6:00</td>
<td>Johnson Center – Gold Room</td>
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<td><strong>Tuesday March 11-Student Conference Begins</strong></td>
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<td>Education Section Meeting and Continental Breakfast</td>
<td>8:00-9:30</td>
<td>Johnson Center – Bistro</td>
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<td>Student Conference Registration</td>
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<td>Johnson Center – Dewberry Hall Lobby</td>
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<tr>
<td>Joint Plenary</td>
<td>9:30-10:00</td>
<td>Johnson Center – Dewberry Hall</td>
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<td>Workshop Session Series 4</td>
<td>10:15-12:15</td>
<td>Johnson Center – 3&lt;sup&gt;rd&lt;/sup&gt; Floor West and Robinson B</td>
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<td>Lunch</td>
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<td><strong>Tuesday</strong></td>
<td>Afternoon</td>
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<td>Closing for Students</td>
<td>1:1-3:00</td>
<td>Johnson Center – Dewberry Hall Lobby</td>
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<td>Workshop Session Series 5</td>
<td>1:30-3:00</td>
<td>Johnson Center – 3&lt;sup&gt;rd&lt;/sup&gt; Floor West</td>
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<td>Workshop Session Series 6</td>
<td>3:15-4:45</td>
<td>Johnson Center – 3&lt;sup&gt;rd&lt;/sup&gt; Floor West</td>
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<tr>
<td>Conference Closing and Refreshments</td>
<td>4:45-5:45</td>
<td>Johnson Center – Gold Room</td>
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### Workshop Schedule: Monday  March 10, 2008

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<thead>
<tr>
<th>Session 1</th>
<th>Room B</th>
<th>Room C</th>
<th>Room D</th>
<th>Room E</th>
<th>Room F</th>
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<tbody>
<tr>
<td>Mon 10:30-12:00</td>
<td>Connecting Students of Conflict Resolution and Employers</td>
<td>CRE in Teacher Education (CRETE)</td>
<td>Conflict Resolution in Hong Kong</td>
<td>Listening Without Formulas: When You Ask Me to Use Formulas, I Feel Annoyed Because Normal People Don’t Talk That Way!</td>
<td>Intersection of Community Mediation and Peer Mediation</td>
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<tr>
<td>All workshops in Johnson Center 3rd Floor West</td>
<td>Presenter: Julie Shedd (HE)</td>
<td>Expanding CRE Programs &amp; Resources for Pre-service &amp; In-service Teachers Panel</td>
<td>Presenter: Kathryn Liss (HS/HE/Comm)</td>
<td>Presenter: Rachel Goldberg (MS/HS/HE)</td>
<td>Presenter: Jared Ordway (ES/MS/HS/HE/Comm)</td>
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<td>1:00-2:30</td>
<td>Connected and Respected: Lessons from Resolving Conflict Creatively</td>
<td>Bias Awareness</td>
<td>Making Class Matter</td>
<td>Creating Peaceable Classrooms</td>
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<td>All workshops in Johnson Center 3rd Floor West</td>
<td>Presenter: Larry Dieringer (ES)</td>
<td>Presenter: Priscilla Prutzman (ES/MS/HS/HE/Comm)</td>
<td>Presenter: Rachel Goldberg (MS/HS/HE)</td>
<td>Presenter: Jeanine Neal (MS/HS)</td>
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<tr>
<td>Session 3</td>
<td>Room B</td>
<td>Room C</td>
<td>Room D</td>
<td>Room E</td>
<td>Room F</td>
</tr>
<tr>
<td>Mon 3:00-4:30</td>
<td>Implementing Pyramid Articulation for a Conflict Resolution Education Program</td>
<td>Step Right Up, Children of All Ages! Transformative Peer Mediation</td>
<td>Conflict Resolution Education Research and Evaluation</td>
<td>Staff Facilitation: Strategies for Promoting Problem Solving &amp; Managing Conflicts</td>
<td>Please join us for a reception and conversation in the Exhibition Area in Gold Room</td>
</tr>
<tr>
<td>All workshops in Johnson Center 3rd Floor West</td>
<td>Presenter: Kathleen Pablo (ES/MS/HS/HE/Comm)</td>
<td>Presenter: Lisa Hershman (HS/MS)</td>
<td>Moderator: Marsha Blakeway, Presenter: Tom Roderick (ES/MS/HS/HE/Comm)</td>
<td>Presenter: Lisa Webne-Behrman (HE)</td>
<td>at the conclusion of Session 3 workshops. 4:30 – 6:00 pm</td>
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</table>

**Key:**  
Comm=Everyone Welcome  
ES=Elementary School Focus  
MS=Middle School Focus  
HS=High School Focus  
HE=Higher Education Focus
## Workshop Schedule: Tuesday March 11, 2008

### Session 4
**Tues 10:15-12:15**

<table>
<thead>
<tr>
<th>Room B</th>
<th>Room D</th>
<th>Room G</th>
<th>Robinson B 245</th>
<th>Robinson B 248</th>
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</thead>
<tbody>
<tr>
<td><strong>Room B</strong>&lt;br&gt;Recommended Standards For Peer Mediation&lt;br&gt;Presenter: Marsha Blakeway (ES/MS/HS/HE/Comm)&lt;br&gt;&lt;br&gt;<strong>Room D</strong>&lt;br&gt;Restorative Justice in Schools&lt;br&gt;Presenters: Bob Garrity, Christa Pierpont, and Brian Vaughn (ES/MS/HS/HE/Comm)&lt;br&gt;&lt;br&gt;<strong>Room G</strong>&lt;br&gt;Help Increase the Peace&lt;br&gt;Presenter: Kathryn Liss (MS/HS)&lt;br&gt;&lt;br&gt;<strong>Robinson B 245</strong>&lt;br&gt;Peer Mediation Partnerships/Linking University with Community&lt;br&gt;Presenter: Lisa Shaw (ES/MS/HS/HE/Comm)&lt;br&gt;&lt;br&gt;<strong>Robinson B 248</strong>&lt;br&gt;The Peer Mediation Class Panel Presentation: Moderator-Kathleen Pablo (MS/HS)</td>
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### Session 5
**Tues 1:30-3:00**

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<tr>
<th>Room B</th>
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<th>Room E</th>
<th>Room F</th>
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<tbody>
<tr>
<td><strong>Room B</strong>&lt;br&gt;Accessing Free Web-based Conflict Resolution Education Resources via the CRE Connection&lt;br&gt;Presenter: Bill Warters (ES/MS/HS/HE/Comm)&lt;br&gt;&lt;br&gt;<strong>Room D</strong>&lt;br&gt;A World of Possibilities: Conflict Resolution Education and Peace Education Around the Globe Panel&lt;br&gt;Presentation: Moderator-Tricia Jones, (ES/MS/HS/HE/Comm)&lt;br&gt;&lt;br&gt;<strong>Room E</strong>&lt;br&gt;Conflict Resolution Outside the Classroom: Service Learning and Restorative Justice&lt;br&gt;Presenters: Jennifer Langdon and Marian Cockey (HE)&lt;br&gt;&lt;br&gt;<strong>Room F</strong>&lt;br&gt;Conflict Improvisation&lt;br&gt;Presenter: Jeanine Neal (ES/MS/HS)</td>
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### Session 6
**Tues 3:15-4:45**

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<th>Room D</th>
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<tbody>
<tr>
<td><strong>Room D</strong>&lt;br&gt;Estimating, Predicting, &amp; Mitigating the Cost of Conflict in Schools Through a Statistical Model&lt;br&gt;Presenter: MaryCarolyn Theis (ES/MS/HS/HE/Comm)&lt;br&gt;&lt;br&gt;<strong>Room E</strong>&lt;br&gt;Strategies to Teaching Peace &amp; Conflict Resolution&lt;br&gt;Presenter: David Smith (HE)&lt;br&gt;&lt;br&gt;<strong>Room F</strong>&lt;br&gt;How to Run a Student Mediation Conference Panel&lt;br&gt;Presentation: Moderator-Marge Bleiweis (ES/MS/HS/HE/Comm)&lt;br&gt;&lt;br&gt;</td>
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Sustaining Conflict Resolution Education: Building Bridges to the Future
March 9-11, 2008 at George Mason University, Fairfax, VA
THIRD FLOOR

Center for Digital Fluency 311
Computer Labs 240-3
George's Restaurant 321
Group Study Rooms 315
Group Study Rooms 320
Math Learning Center 344
Meeting Rooms A-G 327-37
Student Centers 324

Johnson Center Directory

Accessible to Disabled  Food Service  Men's Restroom  Security
Automatic Teller Machine  Information  Public Lockers  Stairway
Elevator  Northerly Direction  Public Phones  Women's Restroom

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